DISTRICT RUTSIRO ACADEMIC YEAR: 2024-2025

**SUBJECT: ENGLISH SCHOOL:…………………………………….**

**Teacher's name: ……………………………………… Class: P3**

**FORMAT OF UNIT PLAN/SCHEME OF WORK**

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| **TERM 1/2024-2025** | | | | |  | |
| **Dates** | **Unit title** | **Lesson title +**  **Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references** | **Observation** |
| **WEEK1**  **09-13/9/2024** | **Unit 1:**  **PLACES IN**  **THE**  **COMMUNI**  **TY** | LESSON 1: Talking about where you live | **Knowledge and understanding** :Recognise the use of  present simple tense  **Skills**: Identify community building in the locality where  they live. **Attitudes and values**: Request parents to listen to you when you speak English | Group work | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK. |  |
|  |  | LESSON 2: Talking about where you live | **Knowledge and understanding** :Recognise the use of  present simple tense  **Skills**: Identify community building in the locality where  they live. **Attitudes and values**: Request parents to listen to you when you speak English | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK P3 |  |
|  |  | LESSON 3: Describing your town/village | **Knowledge and understanding** : Identify words for directions and community buildings **Skills**: Orally give and follow directions to places in the school or on a map **Attitudes and values**: Request parents to listen to you when you speak English | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 4: Describing your town/village | **Knowledge and understanding** : Identify words for directions and community buildings **Skills**: Orally give and follow directions to places in the school or on a map **Attitudes and values**: Request parents to listen to you when you speak English | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 5: Naming types and functions of community | **Knowledge and understanding:** Recognisethe use of present simple tense, prepositions of place and related  question forms **Skills**: In  speech and writing explain the function of some key community buildings **Attitudes and values**: practise repeating new sentence patterns at home. | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON6: Naming types and functions of community | **Knowledge and understanding:** Recognisethe use of present simple tense, prepositions of place and related question forms **Skills**: In  speech and writing explain the function of some key community buildings **Attitudes and values**: practise repeating new sentence patterns at home. | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 7: Describing the location of community buildings | **Knowledge and understanding** :Identify words for  directions and community buildings **Skills**: orally give and follow directions to places in the school or on a map. **Attitudes and values**: practice repeating new sentence patterns at home. | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
| **WEEK2**  **16-20/09/2024** |  | LESSON 8: Giving directions | **Knowledge and understanding** :Identify words for  directions and community buildings **Skills**: Write a short text describing the position of community buildings on a map paying attention to prepositions **Attitudes and values**: practice repeating new sentence patterns at home. | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |

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|  |  | LESSON 9: Giving directions | **Knowledge and understanding** : Identify words for  directions and community builidings. **Skills**: listen to and follow directions to places in the classroom in the school and respond appropriately .**Attitudes and values**: Practise repeating new sentence patterns at home | Group work and observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  |  | Assessment |  |  |  |
|  | **Unit 2:**  **PEOPLE**  **AND JOBS**  **IN THE**  **COMMUNI**  **TY** | LESSON 10:Language use talking about people's jobs | **Knowledge and understanding** : identify the use of thepresent simple tense and language for wishing. **Skills**:identify a range of jobs and describe simply what the job involves. **Attitudes and values**:  Appreciate the importance of planned text. | Group work and observation |  |  |
|  |  | LESSON 11:Language use talking about people's jobs | **Knowledge and understanding** : identify the use of thepresent simple tense and language for wishing. **Skills**:identify a range of jobs and describe simply what the job involves. **Attitudes and values**:  Appreciate the importance of planned text. | Questioning and group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 12:  DESCRIBING  JOBS | **Knowledge and understanding** : State words for jobs  and activities **Skills**: Read a  short text about jobs and show understanding using visuals or in writing **Attitudes and values**: Practise using a dictionary | Group work and observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 13:  DESCRIBING  JOBS | **Knowledge and understanding** : State words for jobs  and activities **Skills**: Read a  short text about jobs and show understanding using visuals or in writing **Attitudes and values**: Practise using a dictionary | Group work and observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
| WEEK3  23-27/09/2024 |  | LESSON 14:  TALKING  ABOUT  FUTURE  CAREERS | **Knowledge and understanding**:State words for jobs and  activities **Skills**: Say what job they would like to do in the future **Attitude and values**:  Practise using a dictionary | Discussion and pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 15:  TALKING  ABOUT  FUTURE  CAREERS | **Knowledge and understanding**:State words for jobs and  activities **Skills**: Say what job they would like to do in the future **Attitude and values**:  Practise using a dictionary | Discussion and pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 16:  VOCABULARY  JOBS | **Knowledge and Understanding**: State words for jobs  and activities **Skills**: Say what job they would  like to do in the future  **Attitudes and values:Practise using a dictionary** | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  | LESSON 17:  VOCABULARY  JOBS | **Knowledge and Understanding**: State words for jobs  and activities **Skills**: Say what job they would  like to do in the future  **Attitudes and values:Practise using a dictionary** | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  | LESSON  18:LANGUAGE STRUCTURE(present simple) | **Knowledge and Understanding**: Identify the use of the present simple tense and language for wishing **Skills**: Write a short text describing the jobs done by people in the community or by family members. Pay  attention to the present simple tense  **Attitudes and values: Appreciate the importance of planned text** |  |  |  |
|  |  | LESSON  19:LANGUAGE STRUCTURE(present simple) | **Knowledge and Understanding**: Identify the use of the present simple tense and language for wishing **Skills**: Write a short text describing the jobs done by people in the community or by family members. Pay  attention to the present simple tense  **Attitudes and values: Appreciate the importance of planned text** |  |  |  |

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|  |  | LESSON 20: LANGUAGE STRUCTURE(us  e of what is) | **Knowledge and Understanding**: State words for jobs  and activities **Skills**: Identify a range of jobs and describe simply what the job involves. **Attitudes and values: Practise using a dictionary** | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
| WEEK4  30/9-04/10/2024 |  | LESSON 21: LANGUAGE STRUCTURE(us  e of what is) | **Knowledge and Understanding**: State words for jobs  and activities **Skills**: Identify a range of jobs and describe simply what the job involves. **Attitudes and values:** Practise using a dictionary | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 22: LANGUAGE  STRUCTURE( use of want to) | **Knowledge and understanding**  State words for jobs  and activities  **Skills:** Write a short text saying what job they would like to do in the future, paying attention to want to.  **Attitudes and values: A**ppreciate the importance of planned text | Group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 23:  SOUNDS AND SPELLING( use of rhythm and stress) | Knowledge and understanding : State words for jobs  and activities Skills :Listen to people talk  about jobs and show understanding in speech and  writing  Attitudes and values: Practise using dictionnary | group work | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  P3: |  |
|  |  | LESSON 24:  SOUNDS AND SPELLING( use of rhythm and stress) | Knowledge and understanding : State words for jobs  and activities Skills :Listen to people talk  about jobs and show understanding in speech and  writing  Attitudes and values: Practise using dictionnary | group work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  |  | **Assessment** |  |  |  |
|  | **UNIT 3:**  **TIME** | LESSON 25: TELLING TIME( o'clock) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 26: TELLING TIME( o'clock) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
| WEEK5  07-11/10/2024 |  | LESSON 25: TELLING TIME( o'clock) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 27: TELLING TIME( half past) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |

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|  |  | LESSON 28:  TELLING  TIME(half past) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 29: TELLING TIME( quarter to) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 30: TELLING TIME( quarter to) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 31: TELLING TIME( quarter past ) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 32: TELLING TIME( quarter past) | Knowledge and understanding :Identify the use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
| WEEK6  14-18/10/2024 |  | LESSON 33: TELLING  TIME(Five to) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3 |  |
|  |  | LESSON 34:  TELLING TIME(  Five past) | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 35:  Date in days, months, years | Knowledge and understanding :State words for the times of the day, days,months, years Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3 |  |

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|  |  | LESSON 36: Date in days,months, years | Knowledge and understanding :Identifythe use of questions about time in the present simple tense Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 37:  STATING THE  NUMBER OF  MINUTES/HOU RS/MONTHS(U  se of how many) | Knowledge and understanding : State words for the  time of the days,months,years  Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 38:  STATING THE  NUMBER OF  MINUTES/HOU RS/MONTHS(U  se of how many) | Knowledge and understanding : State words for the  time of the days,months,years  Skills:Listen to people talking about clock time and dates. Show undestanding in speech or writing. Attitudes and values: Enjoy yourself in english class. The more funny you have , the easier it is to learn English. | Observation | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
| WEEK7:  21-25/10/2024 | | LESSON  39:TALKING  ABOUT DAILY ROUTINES(adverbs of time) | **Knowledge and understanding :**Identify the use of questions about time in the present simple tense **skills** :Read a short text about a daily routine and show  understanding using visuals or in writing **attitudes and values:** Be eager to learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON  40:TALKING  ABOUT DAILY ROUTINES(adverbs of time) | **Knowledge and understanding :**Identify the use of questions about time in the present simple tense **skills** :Read a short text about a daily routine and show  understanding using visuals or in writing **attitudes and values:** Be eager to learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 41:  VOCABULARY(t  imes of day, days,months,y ears | **Knowledge and understanding : State words for the**  **times of the day, days,months, years skills : Listen to** and understand a text about time and  days of the week. show understanding in speech or writing  **attitudes and values:Be** eager to learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 42:  VOCABULARY(t  imes of day, days,months,y ears | Knowledge and understanding : State words for the  times of the day, days,months, years skills : Listen to and understand a text about time and days of the week. show understanding in speech or writing  attitudes and values:Be eager to learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 43:  NUMBERS(Card inal numbers) | **Knowledge and understanding:** state words for the  times of the day,days,months,years**skills: T**ell the time and give the date **attitudes and values:**Enjoyyour self in English class. The more fun you have, the easier it is to learn English | Pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: |  |
|  |  | LESSON 44:  NUMBERS(Card inal numbers) | **Knowledge and understanding:** state words for the  times of the day,days,months,years**skills: T**ell the time and give the date **attitudes and values:**Enjoyyour self in English class. The more fun you have, the easier it is to learn English | Pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |

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|  |  | LESSON 45:  NUMBERS(ordinal numbers) | **Knowledge and understanding : State words for the**  **times of the day,days,months,years skills :tell the time and give the date attitudes and values:Enjoy yourself in English class.** | Pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
| WEEK8  28/10-01/11/2024 | | LESSON 46:  NUMBERS(ordinal numbers) | **Knowledge and understanding :**State words for the  times of the day,days,months,years**skills :**tell the time and give the date **attitudes and values:**Enjoy yourself in English class. | Pair work | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 47: LANGUAGE STRUCTURE(Present simple tense) | **Knowledge and understanding:** Identify the use of questions about time in the present simple tense **skills:** Write ashort text describing the daily routine of people in the community or family members, pay  attention to the present simple tense **attitudes and values:**Beeagerto learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 48: LANGUAGE STRUCTURE(Present simple tense) | **Knowledge and understanding:** Identify the use of questions about time in the present simple tense **skills:** Write ashort text describing the daily routine of people in the community or family members, pay  attention to the present simple tense **attitudes and values:**Beeagerto learn new words and write them down | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 49: LANGUAGE STRUCTURE(ad  verbs of frequency) | **Knowledge and understanding:** Identify theuse of questions about time in the present simple tense **skills:** Show understanding in speech or writing **attitudes and values:**Enjoy yourself in English class**.** | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 50: LANGUAGE STRUCTURE(ad  verbs of frequency) | **Knowledge and understanding:** Identify theuse of questions about time in the present simple tense **skills:** Show understanding in speech or writing **attitudes and values:**Enjoy yourself in English class**.** | Group discussion | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 51:  SOUNDS AND  SPELLING(RYTH  MAND STRESS) | **Knowledge and understanding** : State words for the  times of the day,days,months,years**skills:**Listen to people talking about clock time and dates. show understanding in speech or writing **attitudes and values:** Enjoy yourself in English class | quick speak | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
|  |  | LESSON 52:  SOUNDS AND  SPELLING(RYTH  MAND STRESS) | **Knowledge and understanding** : State words for the  times of the day,days,months,years**skills:**Listen to people talking about clock time and dates. show understanding in speech or writing **attitudes and values:** Enjoy yourself in English class | quick speak | ENGLISH FOR RWANDAN  SCHOOL PUPIL'S BOOK  P3: . |  |
| **WEEK 9**  **04-08/11/2024** | **UNIT 4:**  **EVENTS IN**  **THE PAST**  **AND**  **FUTURE** | LESSON 1:  REPORTING  PAST EVENTS | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  tense **skills:** Retell the  story orally  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON 2:  REPORTING  PAST EVENTS | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  tense **skills:** Retell the  story orally  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 3:  REPORTING  PAST EVENTS | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  tense **skills:** Retell the  story orally  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 4:  RECOUNTING A  TRIP | **Knowledge and understanding :** Identify words for  trips and leisure activities  **skills:** Recount a trip, paying attention to the past  simple tense  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 5:  RECOUNTING A  TRIP | **Knowledge and understanding :** Identify words for  trips and leisure activities  **skills:** Recount a trip, paying attention to the past  simple tense  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 6:  RECOUNTING A  TRIP | **Knowledge and understanding :** Identify words for  trips and leisure activities  **skills:** Recount a trip, paying attention to the past  simple tense  **attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON7:TELLI  NG STORIES | **Knowledge and understanding :**Recognise the use of past simple, adverbs,connectors of time and future  tense **skills:**  Follow a  storyread aloud and show an understanding of the time  sequence  **attitudes and values:**Listencarrefully to your partner and respond | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **WEEK 10:**  **11-15/11/2024** | | LESSON8:TELLI  NG STORIES | **Knowledge and understanding :**Recognise the use of past simple, adverbs,connectors of time and future  tense **skills:**  Follow a  storyread aloud and show an understanding of the time sequence  **attitudes and values:**Listencarrefully to your partner and respond | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON9:TELLI  NG STORIES | **Knowledge and understanding :**Recognise the use of past simple, adverbs,connectors of time and future  tense **skills:**  Follow a  storyread aloud and show an understanding of the time sequence  **attitudes and values:**Listencarrefully to your partner and respond | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON10:TELL  ING STORIES | **Knowledge and understanding :**Recognise the use of past simple, adverbs,connectors of time and future  tense **skills:**  Follow a  storyread aloud and show an understanding of the time  sequence  **attitudes and values:**Listencarrefully to your partner and respond | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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| **WEEK 11**  **18-22/12/2024** |  | LESSON11:TELL  ING STORIES | | **Knowledge and understanding :**Recognise the use of past simple, adverbs,connectors of time and future  tense **skills:**  Follow a  storyread aloud and show an understanding of the time  sequence  **attitudes and values:**Listencarrefully to your partner and respond | | | | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  12:DESCRIBING  FUTURE PLANS(Dialogu e) | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mitual help | | | | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  13:DESCRIBING  FUTURE PLANS(Dialogu e) | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mitual help | | | | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  14:DESCRIBING  FUTURE PLANS(Dialogu e) | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | | | | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 12  25-29/11//2024 |  | Lesson:  DESCRIBING Future plans | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | | | | |  | |
| WEEK13  2-4/12/2024 |  | Lesson:  DESCRIBING Future plans | | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | | | |  | |
| WEEK 13  5-6/12/2024 |  | Revision | | | | | | | | |
| WEEK 14  9-13/12/2024 |  | Examination | | | | | | | | |
| WEEK 15  16-20/12/2024 |  | Marking | | | | | | | | |
| **TERM2 :2024-2025** | | | | | | | | | | |
| **Week 1**  **6-10/1/2025** | LESSON  16:DESCRIBING  FUTURE  PLANS(friendly letter) | | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | | | | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON  16:DESCRIBING  FUTURE  PLANS(friendly letter) | | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | Pairs | | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . | |  |
|  |  | | LESSON  17:DESCRIBING FUTURE  PLANS(friendly letter) | | | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors oftime and future  tense **skills:** Write a short text describing future plans  **attitudes and values:**Practise English in pairs for mutual help | Pairs | | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . | |  |
|  |  | | LESSON 18:  VOCABULARY(T  RIPS) | | | **Knowledge and understanding :**Identify words for  trips and leisure activities **skills:** Recount a trip,pay attention to the past simple tense and connectors and adverbs of time **attitudes and values**:Listen careful to your partner and respond | group discussion | | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . | |  |
|  |  | | LESSON 19:  VOCABULARY(T  RIPS) | | | **Knowledge and understanding :**Identify words for  trips and leisure activities  **skills:** Recount a trip,pay attention to the past simple tense and connectors and adverbs of time **attitudes and values**:Listen careful to your partner and respond | group discussion | | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . | |  |

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|  |  | LESSON 20:  VOCABULARY(T  RIPS) | **Knowledge and understanding :**Identify words for  trips and leisure activities  **skills:** Recount a trip,pay attention to the past simple tense and connectors and adverbs of time **attitudes and values**:Listen careful to your partner and respond | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  21:LEISURE  ACTIVITIES | **Knowledge and understanding :Identify words for trips**  **and leisure activities skills: Retell the story oraly**  **attitudes and values:Listencarefuly to your partner and respond** | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **Week 2**  **13-17/1/2025** | | LESSON  22:LEISURE  ACTIVITIES | **Knowledge and understanding :Identify words for trips**  **and leisure activities skills: Retell the story oraly**  **attitudes and values:Listencarefuly to your partner and respond** | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  23:LEISURE  ACTIVITIES | **Knowledge and understanding** :Identify words for trips  and leisure activities **skills:** Retell the story oraly**attitudes and values**:Listencarefuly to your partner and respond | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  24:LANGUAGE STRUCTURE(pa  st simple tense) | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  **skills:**  Write a short letter describing an event in the  recent past  **attitudes and values:**Practise ENGLISH for mitual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  25:LANGUAGE STRUCTURE(pa  st simple tense) | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  **skills:**  Write a short letter describing an event in the  recent past  **attitudes and values:**Practise ENGLISH for mitual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  26:LANGUAGE STRUCTURE(pa  st simple tense) | **Knowledge and understanding :**Recognise the use of past simple,adverbs,connectors of time and future  **skills:**  Write a short letter describing an event in the  recent past  **attitudes and values:**Practise ENGLISH for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  27:LANGUAGE STRUCTURE(Ti me connectors eg: then,after that…..) | **Knowledge and understanding :Recognise**the use of past simple,adverbs, connectorsof time and future  tense  **skills:** Recount a trip,paying attention to the past simple tense and  connectors and adverbs of time attitudes and values:Practise English in pairs for mutual help | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  28:LANGUAGE STRUCTURE(Ti me connectors eg: then,after that…..) | **Knowledge and understanding :Recognise**the use of past simple,adverbs, connectorsof time and future  tense  **skills:** Recount a trip,paying attention to the past simple tense and  connectors and adverbs of time attitudes and values:Practise English in pairs for mutual help | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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| Week 3  20-24/1/2025 | | LESSON  29:LANGUAGE STRUCTURE(Ti me connectors eg: then,after that…..) | **Knowledge and understanding :Recognise**the use of past simple,adverbs, connectorsof time and future  tense  **skills:** Recount a  trip,paying attention to the past simple tense and  connectors and adverbs of time attitudes and values:Practise English in pairs for mutual help | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON30:LAN  GUAGE  STRUSTURE  Questions with when,what in the | **Knowledge and understanding:**Recognise the use of past simple,adverbs,connectors of time and future **Skills:**Recount a trip ,pay attention to the past  simple,and connectors and adverbs of time **Attitudes and values**:Practise English in pairs for mutual help | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON31:LAN  GUAGE  STRUSTURE  Questions with when,what in  the conversation | **Knowledge and understanding:**Recognise the use ofpastsimple,adverbs,connectors of time and future**. Skills:**Recount a trip ,paying attention tothepast simple tense and connectors and adverbs of time **Attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON32:LAN  GUAGE  STRUSTURE  Questions with when,what in  the conversation | **Knowledge and understanding:**Recognise the use ofpastsimple,adverbs,connectors of time and future**. Skills:**Recount a trip ,paying attention tothepast simple tense and connectors and adverbs of time **Attitudes and values:**Practise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON33:LAN  GUAGE  STRUCTURE  Adverb of time | **Knowledge and understanding :**Recognise the use of past simple ,adverbs,connectorsof time and future **skills:**Recount a trip,paying attention to the past simple tense anconnectors and advrbs of time **attitudes and values:**Pactise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON34:LAN  GUAGE  STRUCTURE  Adverb of time | **Knowledge and understanding :**Recognise the use of past simple ,adverbs,connectorsof time and future **skills:**Recount a trip,paying attention to the past simple tense anconnectors and advrbs of time **attitudes and values:**Pactise English in pairs for mutal help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  35:LANGUAGE STRUCTURE  Adverb of time | **Knowledge and understanding :**Recognise the use of past simple ,adverbs,connectorsof time and future **skills:**Recount a trip,paying attention to the past simple tense anconnectors and advrbs of time **attitudes and values:**Pactise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **Week 4**  **27-31/1/2025** | | LESSON  36:LANGUAGE STRUCTURE  Adverb of time | **Knowledge and understanding :**Recognise the use of past simple ,adverbs,connectorsof time and future **skills:**Recount a trip,paying attention to the past simple tense anconnectors and advrbs of time **attitudes and values:**Pactise English in pairs for mutual help | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON37:LAN  GUAGE  STRUCTURE(Th e use of going to) | **Knowledge and understanding :**Identify words for trips  and leisure activities  **skills**:Wrte a short text describing your future plans **attitudes and values:**Practise English in pairs for mutual help | Pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON38:LAN  GUAGE  STRUCTURE(Th  e use of going to) | **Knowledge and understanding :**Identify words for trips  and leisure activities  **skills:**Write a short text describing your future for  mutual help  **attitudes and values:**Practse English in pairs for mutual help | Pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON39:LAN  GUAGE  STRUCTURE(Th e use of going to) | **Knowledge and understanding :**Identify words for trips  and leisure activities  **skills:**Write a short text describing your future for  mutual help  **attitudes and values:**Practse English in pairs for mutual help | Pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  40:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:**identifywods for trips  and leisure activities**Skills:**Retell the story orally  **Attitudes**  **and values**:Listen carefully to your partner and respond | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON41:SOU  NDS AND SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:**identifywods for trips  and leisure activities**Skills:**Retell the story orally  **Attitudes**  **and values**:Listen carefully to your partner and respond | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 42 :  SOUNDS AND SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:**identifywods for trips  and leisure activities**Skills:**Retell the story orally  **Attitudes**  **and values**:Listen carefully to your partner and respond | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  | | **Assessment** |  |  |  |  |
|  | **UNIT 5 :**  **DOMESTIC**  **ANIMALS** | LESSON1:TALKI  NG ABOUT  DOMESTISC  ANIMALS | **Knowledge and understanding** :Recall words domestic  animals**skills**:Say which  animals they have at home or see in the  neighbourhood,payiing attention to question forms **attitudes and values:**Appreciate the importance of respecting time given while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON2:TALKI  NG ABOUT  DOMESTISC ANIMALS | **Knowledge and understanding** :Recall words domestic  animals**skills**:Say which  animals they have at home or see in the  neighbourhood,payiing attention to question forms **attitudes and values:**Appreciate the importance of respecting time given while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON3:TALKI  NG ABOUT  DOMESTISC  ANIMALS | **Knowledge and understanding** : Recall words domestic animals **skills**: Say  which animals they have at home or see in the neighbourhood,payiing attention to question forms **attitudes and values:** Appreciate the importance of respecting time given while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON4:IDENT  IFY THE USES  OF DOMESTIC  ANIMALS | **Knowledge and understanding** :Identify the uses and  products of domestic animals **skills:**Identify the uses oand products of domestic  animals  **attitudes and** values:appreciate the importance of respecting time given while partcipatingingroup discussion | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON5:IDENT  IFY THE USES  OF DOMESTIC  ANIMALS | **Knowledge and understanding** : Identify the uses and  products of domestic animals **skills:** Identify the usesoand products of domestic  animals  **attitudes and** values: appreciate the importance of respecting time given while partcipatingingroup discussion | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON6:IDENT  IFY THE USES  OF DOMESTIC  ANIMALS | **Knowledge and understanding** :Identify the uses and  products of domestic animals **skills:**Identify the uses oand products of domestic  animals  **attitudes and** values:appreciate the importance of respecting time given while partcipatingingroup discussion | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **Week 5**  **3-7/2/2025** | | LESSON7:VOCA BULARY(Domes  tic animals) | **Knowlegde and understanding : Re**call words for  domestic animals  **SKILLS:** Saywhich  animals they have at home or see in the neighbourhood, paying attention to question forms. **Attitudes and** values:Agree a spokesperson who will report the work of the group to the whole class | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON8:VOCA BULARY(Domes  tic animals) | **Knowlegde and understanding : Re**call words for  domestic animals  **SKILLS:** Say which  animals they have at home or see in the neighbourhood, paying attention to question forms. **Attitudes and** values:Agree a spokesperson who will report the work of the group to the whole class | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON9:VOCA BULARY(Domes  tic animals) | **Knowlegde and understanding : Re**call words for  domestic animals  **SKILLS:** Saywhich  animals they have at home or see in the neighbourhood, paying attention to question forms. **Attitudes and** values: Agree a spokesperson who will report the work of the group to the whole class | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 10: ANIMAL  PRODUCTS | **Knowledge and understanding:** Name animal product **skills:** Listen to and understand a text about animals and their uses and products  **Attitudes and values**:Appreciate the importance of respecting time givena while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 11:  ANIMAL  PRODUCTS | **Knowledge and understanding:** Name animal product **skills:** Listen to and understand a text about animals and their uses and products  **Attitudes and values**:Appreciate the importance of respecting time givena while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON 12:  ANIMAL  PRODUCTS | **Knowledge and understanding:** Name animal product **skills:** Listen to and understand a text about animals and their uses and products  **Attitudes and values**:Appreciate the importance of respecting time givena while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 13: LANGUAGE STRUCTURE(qu  estions with how,what and which) | **Knowledge and understanding:** Recognise the use of questions with quantity and countable nouns **skills:** Say which animals they have at home or see in the neighbourhood, paying attention to qustion forms **Attitudes and values:**Appreciate the importance of respecting time given whileparticipating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 6  10-14/2/2025 |  | LESSON 14: LANGUAGE STRUCTURE(qu  estions with how,what and which) | **Knowledge and understanding:** Recognise the use of questions with quantity and countable nouns **skills:** Say which animals they have at home or see in the neighbourhood, paying attention to qustion forms **Attitudes and values:**Appreciate the importance of respecting time given whileparticipating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 15: LANGUAGE STRUCTURE(qu  estions with how,what and which) | **Knowledge and understanding:** Recognise the use of questions with quantity and countable nouns **skills:** Say which animals they have at home or see in the neighbourhood, paying attention to qustion forms **Attitudes and values:**Appreciate the importance of respecting time given whileparticipating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  16:LANGUAGE STRUCTURE(Co untable nouns) | **knowledge and understanding**:Recognise the use of questions with quantity and countable nouns **skills:Say** which animals they have at home or see in the neighbourhood,paying attention to the question forms **attitudes and values:**Agree a spokesperson who will report the work of the group to the whole class. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  17:LANGUAGE STRUCTURE(Co untable nouns) | **knowledge and understanding**:Recognise the use of questions with quantity and countable nouns **skills:Say** which animals they have at home or see in the neighbourhood,paying attention to the question forms **attitudes and values:**Agree a spokesperson who will report the work of the group to the whole class. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  18:LANGUAGE STRUCTURE(Co untable nouns) | **knowledge and understanding**: Recognise the use of questions with quantity and countable nouns **skills:** Say which animals they have at home or see in the neighbourhood,paying attention to the question  forms  **attitudes and values:** Agree a spokesperson who will report the work of the group to the whole class. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON19:LAN  GUAGE  STRUCTURE(US  E OF a lot of / a few) | **Knowledge and understanding: Recognise the use of questions with quantity and countable nouns skills: identify the uses and products of domestic animals**  **attitudes and values:appreciate the importance of respecting time given while participating in group discussions** | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON20:LAN  GUAGE  STRUCTURE(US  E OF a lot of / a few) | **Knowledge and understanding: Recognise the use of questions with quantity and countable nouns skills: identify the uses and products of domestic**  **animals**  **attitudes and values:appreciate the importance of respecting time given while participating in group discussions** | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **Week7 17-21/2/2025** |  | LESSON21:LAN  GUAGE  STRUCTURE(US  E OF a lot of / a few) | **Knowledge and understanding: Re**cognise the use of questions with quantity and countable nouns  **skills:** identify the uses and products of domestic  animals  **attitudes and values:**appreciate the importance of respecting time given while participating in group discussions | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON22:SOU  NDS AND SPELLING(Recognise and pronounce sounds) | **knowledge and understanding: R**ecall wordsfor  domestic animals  **skills:** Identify the uses and products of domestic animals  **attitudes and values:** Appreciate the importance of  respecting time given | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON23:SOU  NDS AND SPELLING(Recognise and pronounce sounds) | **knowledge and understanding: R**ecall wordsfor  domestic animals  **skills:** Identify the uses and products of domestic animals  **attitudes and values:** Appreciate the importance of  respecting time given | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON24:SOU  NDS AND SPELLING(Recognise and pronounce sounds) | **knowledge and understanding: R**ecall wordsfor  domestic animals  **skills:** Identify the uses and products of domestic animals  **attitudes and values:** Appreciate the importance of  respecting time given | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  |  | **ASSESSMENT** |  |  |  |
|  | **UNIT 6:**  **THE BODY**  **AND**  **HEALTH** | LESSON  1:NAMING  PARTS OF THE  BODY | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON2:NAMI  NG PARTS OF  THE BODY | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| **Week 8**  **24-28/2/2025** |  | LESSON  3:NAMING  PARTS OF THE  BODY | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many  **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 4:Giving instructions | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many  **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON 5:Giving instructions | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 6:Giving instructions | **knowledge and understanding:** Identify words for  movement and parts of the body **skills:** identify parts of the body paying attention to questions with what and how many **attitudes and values:**  Use new words in speech and  writing.it will help you learn them | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  7:TALKING  ABOUT TAKING  CARE OF OUR  BODIES | **knowledge and understanding:** Identify words for  movement and parts of the body **skills**: Describe simple ways of taking care of oneself **attitudes and** values:Keep your hands clean. Wash them before and after handshakes. | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  8:TALKING  ABOUT TAKING  CARE OF OUR  BODIES | **knowledge and understanding:** Identify words for  movement and parts of the body **skills**: Describe simple ways of taking care of oneself **attitudes and** values:Keep your hands clean. Wash them before and after handshakes. | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  9:TALKING  ABOUT TAKING  CARE OF OUR  BODIES | **knowledge and understanding:** Identify words for  movement and parts of the body **skills**: Describe simple ways of taking care of oneself **attitudes and** values:Keep your hands clean. Wash them before and after handshakes. | group  discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 9  3-7/3/2025 |  | LESSON 10: LANGUAGE  STRUCTURE(De monstrative:this,these,that, those) | **knowledge and understanding: I**dentify words for movement and parts of the body **skills:** read a short text about the parts of the body **attitudes and values**: Use new words in speech and writing. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 11: LANGUAGE  STRUCTURE(De monstrative:this,these,that,those) | **knowledge and understanding: I**dentify words for movement and parts of the body **skills:** read a short text about the parts of the body **attitudes and values**: Use new words in speech and writing. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 12: LANGUAGE  STRUCTURE(De monstrative:this,these,that,those) | **knowledge and understanding: I**dentify words for movement and parts of the body **skills:** read a short text about the parts of the body **attitudes and values**: Use new words in speech and writing. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  13:SOUNDS AND  SPELLING(Recognise and pronounce sounds) | **knowledge and understanding**: Identify words for movement and parts of the body **skills:** Read a short text about the parts of the body  **attitudes and values**: Use new words in speech and writing | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  14:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **knowledge and understanding**: Identify words for movement and parts of the body **skills:** Read a short text about the parts of the body  **attitudes and values**: Use new words in speech and writing | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON  15:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **knowledge and understanding**: Identify words for movement and parts of the body **skills:** Read a short text about the parts of the body  **attitudes and values**: Use new words in speech and writing | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  |  | **ASSESSMENT** |  |  |  |
| Week 10  10-14/3/2025 | **UNIT 7:**  **CLOTHES** | LESSON 1:  NAMING  CLOTHES | **knowledge and understanding:** State the words for  clothes, colours and temperature skills: Identify clothes and describe them **attitudes and values**: Do not worry about making  mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 2:  NAMING  CLOTHES | **knowledge and understanding:** State the words for  clothes, colours and temperature skills: Identify clothes and describe them **attitudes and values**: Do not worry about making  mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 3:  NAMING  CLOTHES | **knowledge and understanding:** State the words for  clothes, colours and temperature skills: Identify clothes and describe them **attitudes and values**: Do not worry about making  mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  4:DESCRIBING  COLOURS | **knowledge and understanding**: State words for clothes,colours and temperature. **skills:**  identify clothes and describe them **attitudes and values:** Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON5:DESC  RIBING  COLOURS | **knowledge and understanding**: State words for clothes,colours and temperature. **skills:**  identify clothes and describe them **attitudes and values:** Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  6:DESCRIBING  COLOURS | **knowledge and understanding**: State words for clothes,colours and temperature. **skills:**  identify clothes and describe them **attitudes and values:** Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  7:TALKING  ABOUT WHAT  PEOPLE ARE WEARING | **knowledge and understanding:** Identify the use of the present continuous tense and adjectives for describing clothes  **skills:** say what people are  wearing **attitudes and values:** Do not worry about making mistakesin English, everybody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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| **Week11**  17-19/3/2025 |  |  | **knowledge and understanding:** State words for  clothes,colours and temperature **skills**: Identify clothes and describe them **attitudes and values**: Do not worry about making mistakes in English ,everybody does it. | group | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK |  | |
| **Week11**  **20-21/3/2025** | Revision | | | | | | |
| **Week 12**  **24-28/3/2025** | Exams | | | | | | |
| **Week13**  **31/3-4/4/2025** | Marking | | | | | | |
| **THIRD TERM 2024-2025** | | | | | | | |
| **Week 1**  **21-25/4/2025** |  | LESSON  8:TALKING  ABOUT WHAT  PEOPLE ARE  WEARING | **knowledge and understanding:** Identify the use of the present continuous tense and adjectives for describing  clothes  **skills:** say what people are  wearing  **attitudes and values:** Do not worry about making mistakes in English, everybody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . | |  |

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|  |  | LESSON 9:  MATCHING  CLOTHES WITH  THE WEATHER | **knowledge and understanding:** State words for  clothes,colours and temperature **skills**: Identify clothes and describe them **attitudes and values**: Do not worry about making mistakes in English ,everybody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 10: MATCHING  CLOTHES WITH  THE WEATHER | **knowledge and understanding:** State words for  clothes,colours and temperature **skills**: Identify clothes and describe them **attitudes and values**: Do not worry about making mistakes in English ,everybody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  11:TALKING  ABOUT THE  COST OF  CLOTHES | **knowledge and understanding:** State words for  clothes,colours and temperature **skills:** Talk about the cost of clothes **attitudes and values:** Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  12:TALKING  ABOUT THE  COST OF  CLOTHES | **knowledge and understanding:** State words for  clothes,colours and temperature **skills:** Talk about the cost of clothes **attitudes and values:** Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 13: LANGUAGE  STRUCTURE(PR  ESENT  CONTINUOUS  TENSE) | **knowledge and understanding:** Identify theuse of present continuous tense and adjctivesfor describing  clothes skills: Listento and  understand a text about clothes show understanding in  speech or writing  **attitudes and values:**  Do not worry about making mistakes in English everybody does i**t.** | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 14: LANGUAGE  STRUCTURE(PR  ESENT  CONTINUOUS  TENSE) | **knowledge and understanding:** Identify theuse of present continuous tense and adjctivesfor describing  clothes skills: Listento and  understand a text about clothes show understanding in  speech or writing  **attitudes and values:**  Do not worry about making mistakes in English everybody does i**t.** | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 2  **28/4-2/5/2025** |  | LESSON  15:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **knowledge and understanding**: State words for  clothes,colours and temperature **skills:** Identify clothes and describe them **attitudes and values:** Do not worry about making mistakes in English everybody does it. | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  | **UNIT 8:**  **RWANDA** | LESSON 1: NAMING  PLACES ONA  MAP | **knowledge and understanding:** Identify the use of questions in descriptions.  **skills:**  **I**dentify places in Rwanda on a map **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seek support  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 2:  NAMING  PLACES ONA  MAP | **knowledge and understanding:** Identify the use of questions in descriptions.  **skills:**  **I**dentify places in Rwanda on a map **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seeek support  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 3: NAMING  PLACES ONA  MAP | **knowledge and understanding:** Identify the use of questions in descriptions.  **skills:**  **I**dentify places in Rwanda on a map **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seeeksupport  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON 4:  TALKING  ABOUT  COMPASS  POINTS | **knowledge and understanding**: Recognise words for compass points and basic geographical features **skills:** Identify where family memers live in Rwanda **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seek support  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 5:  TALKING  ABOUT  COMPASS  POINTS | **knowledge and understanding**: Recognise words for compass points and basic geographical features **skills:** Identify where family memers live in Rwanda **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seek support  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 6:  TALKING  ABOUT  COMPASS  POINTS | **knowledge and understanding**: Recognise words for compass points and basic geographical features **skills:** Identify where family memers live in Rwanda **attitudes and values:** Accept the fact that you may  encounter difficult words in reading and seek support  from the teacher | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 3  5-9/5/2025 |  | LESSON  7:TALKING  ABOUT WHERE  PEOPLE LIVE | **knowledge and understanding:** Identify the use of questions in descriptions **skills**:  Identify where family members live in Rwanda  **attitudes and values:** Be careful and plan writing  assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 8  :TALKING  ABOUT WHERE  PEOPLE LIVE | **knowledge and understanding:** Identify the use of questions in descriptions **skills**:  Identify where family members live in Rwanda  **attitudes and values:** Be careful and plan writing  assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  9:TALKING  ABOUT WHERE  PEOPLE LIVE | **knowledge and understanding:** Identify the use of questions in descriptions **skills**:  Identify where family members live in Rwanda  **attitudes and values:** Be careful and plan writing  assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  10:NAMING  BASIC  GEOGRAPHICA  L FEATURES | **knowledge and understanding**: Recognise the use of questions in descriptions **skills:**  Write a short text describing the basic features of  Rwandan geography  **attitudes and values:** Be careful and plan writing  assignments | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  11:NAMING BASIC  GEOGRAPHICA L FEATURES | **knowledge and understanding**: Recognise the use of questions in descriptions **skills:**  Write a short text describing the basic features of  Rwandan geography **attitudes and values:** Be careful and plan writing  assignments | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  12:NAMING BASIC  GEOGRAPHICA L FEATURES | **knowledge and understanding**: Recognise the use of questions in descriptions **skills:**  Write a short text describing the basic features of  Rwandan geography **attitudes and values:** Be careful and plan writing  assignments | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 13: LANGUAGE STRUCTURE(us  e of this is/these are) | **Knowledge and understanding:** Identify the use of  questions in description **skills**:  Identify places in Rwanda on a map **Attitudes and values**:Be careful and plan writing assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 4  12-16/5/2025 |  | LESSON 14: LANGUAGE STRUCTURE(us e of this is/these are) | **Knowledge and understanding:** Identify the use of  questions in description **skills**:  Identify places in Rwanda on a map **Attitudes and values**:Be careful and plan writing assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | | LESSON 15: LANGUAGE STRUCTURE(us  e of this is/these are) | **Knowledge and understanding:** Identify the use of  questions in description **skills**:  Identify places in Rwanda on a map **Attitudes and values**:Be careful and plan writing assignments | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON 16: LANGUAGE  STRUCTURE(Q  UESTIONS  WITH WHAT,  WHERE) | **Knowledge and understanding**:Identify the use of  questions in descriptions  **Skills**:Identify where family memberslive in Rwanda **Attitudes and values:**Be careful and plan writing assignments | Ball Toss  method | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON 17: LANGUAGE  STRUCTURE(Q  UESTIONS  WITH WHAT,  WHERE) | **Knowledge and understanding**:Identify the use of  questions in descriptions  **Skills**:Identify where family memberslive in Rwanda **Attitudes and values:**Be careful and plan writing assignments | Ball Toss  method | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON 18: LANGUAGE  STRUCTURE(Q  UESTIONS  WITH WHAT,  WHERE) | **Knowledge and understanding**:Identify the use of  questions in descriptions  **Skills**:Identify where family memberslive in Rwanda **Attitudes and values:**Be careful and plan writing assignments | Ball Toss  method | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON  19:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:I**dentify the use of  questions in descriptions  **Skills:Identify** where family memberslive in Rwanda **Attitudes and values:Be** careful and plan writing assignments | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | | LESSON  20:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:I**dentify the use of  questions in descriptions  **Skills:Identify** where family memberslive in Rwanda **Attitudes and values:Be** careful and plan writing assignments | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 5  19-23/5/2025 | | | LESSON  21:SOUNDS  AND  SPELLING(Recognise and pronounce sounds) | **Knowledge and understanding:I**dentify the use of  questions in descriptions  **Skills:Identify** where family memberslive in Rwanda **Attitudes and values:Be** careful and plan writing assignments | Quick speak | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  | |  |  | **ASSESSMENT** |  |  |  |
|  | | **UNIT9:**  **CALCULATI ONS AND**  **USING**  **GRAPHS** | LESSON  1:CONDUCTIN G A SURVEY | **Knowledge and understanding**: Recognise the use of determiners and equals in maths  **skills**:Conduct an oral class survey,record the data using a table, chart,etc. **Attitudes**  **and values:** Do not worry about making mistakes in  English,everybody does it | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  | |  | LESSON  2:CONDUCTIN G A SURVEY | **Knowledge and understanding**:Recognise the use of determiners and equals in maths  **skills**:Conduct an oral class survey,record the data using a table, chart,etc. **Attitudes**  **and values:Do** not worry about making mistakes in  English,everybody does it | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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|  |  | LESSON  3:CONDUCTIN  G A SURVEY | **Knowledge and understanding**:Recognise the use of  determiners and equals in maths  **skills**:Conduct an oral class survey,record the data using  a table, chart,etc.**Attitudes**  **and values:**Do not worry about making mistakes in  English,everybody does it | pairs | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 4:  INTERPRETING  A FOOD BAR  GRAPH | **Knowledge and attitudes**: Identify words for describing  specific actions stated mathetical terms  **skills**:Represent the data in bar graph  **Attitudes and values**: Do not worry about making mistakes in English,everynody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 5:  INTERPRETING  A FOOD BAR  GRAPH | **Knowledge and attitudes**: Identify words for describing  specific actions stated mathetical terms  **skills**:Represent the data in bar graph  **Attitudes and values**: Do not worry about making mistakes in English,everynody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 6  **26-30/5/2025** | | LESSON 6:  INTERPRETING  A FOOD BAR  GRAPH | **Knowledge and attitudes**: Identify words for describing  specific actions stated mathetical terms  **skills**:Represent the data in bar graph  **Attitudes and values**: Do not worry about making mistakes in English,everynody does it. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  7:CONDUCTIN  G A SURVEY  AND FILLING IN  A TABLE | **Knowledge and understanding:**Recognise the use of  determiners and equals in maths**skills:** Present the data orally to the class **attitudes and values:**Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  8:CONDUCTIN  G A SURVEY  AND FILLING IN  A TABLE | **Knowledge and understanding:**Recognise the use of  determiners and equals in maths**skills:** Present the data orally to the class **attitudes and values:**Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  9:CONDUCTIN  G A SURVEY  AND FILLING IN  A TABLE | **Knowledge and understanding:**Recognise the use of  determiners and equals in maths**skills:** Present the data orally to the class **attitudes and values:**Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  10:INTERPRETI  NG A BAR  GRAPH TO  SHOW  DISTANCES  CHILDREN WALK TO SCHOOL | **Knowledge and understanding**: Identify words for describing specific actions stated mathematical terms **skills:** Interpret the data and write a short text about  learner's diet or walk to school  **Attitudes and values:**Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  11:INTERPRETI NG A BAR  GRAPH TO  SHOW  DISTANCES CHILDREN  WALK TO SCHOOL | **Knowledge and understanding:** Identify words for describing specific actions stated mathematical terms **skills:** Interpret the data and write a short text about  learner's diet or walk to school  **Attitudes and values**:Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  12:INTERPRETI NG A BAR  GRAPH TO  SHOW  DISTANCES CHILDREN  WALK TO SCHOOL | **Knowledge and understandin**g: Identify words for describing specific actions stated mathematical terms **skills:** Interpret the data and write a short text about  learner's diet or walk to school  **Attitudes and values**:Listen carefully and respond appropriately to the teacher's questions. | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |

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| Week 7:  2-6/6/2025 | | LESSON13:  COUNTING | **Knowledge and understanding:**Recognise the use of determinersandequalsinmaths**skills:** Listen to  calculations and solve them in writing **attitudes and values:** Do not worry about making mistakes in English,everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON14:  COUNTING | **Knowledge and understanding:**Recognise the use of determinersandequalsinmaths**skills:** Listen to  calculations and solve them in writing **attitudes and values:** Do not worry about making mistakes in English,everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON15:  COUNTING | **Knowledge and understanding:**Recognise the use of determinersandequalsinmaths**skills:** Listen to  calculations and solve them in writing **attitudes and values:** Do not worry about making mistakes in English,everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  16:ORDINAL  NUMBERS | **Knowledge and understanding:** Recognise the use  determiners and equalsinmaths  **skills**: Recite ordinal numbers  **Attitudes and values:**Do not worry about making  mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  17:ORDINAL  NUMBERS | **Knowledge and understanding:** Recognise the use  determiners and equalsinmaths  **skills**: Recite ordinal numbers  **Attitudes and values:**Do not worry about making  mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON  18:ORDINAL  NUMBERS | **Knowledge and understanding:** Recognise the use  determiners and equalsinmaths  **skills**: Recite ordinal numbers  **Attitudes and values:** Do not worry about making mistakes in English, everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
|  |  | LESSON 19:  ADDITION | **Knowledge and understanding**:Identify words for describing specific actions stated mathematical terms **Skills**: Listen to calculations and solve them in wrriting**attitudes and values**: Do not worryabout making  mistakes in English,everybody does it | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 8:  9-11/6/2025 | UNIT 10: SHOPPING | LESSON 20:  ADDITION LANGUAGE STRUCTURE(De terminers of amount:some, many,most  -Determiners of amounts: a lot of, a few, little ,any,,  Use of how much and how many | **Knowledge and understanding:** Recognise words for market goods  **skills:**  Describe what is sold at market stalls  **Attitudes and values**:Learn new vocabulary in different contexts,places and situation**s** | group discussion | ENGLISH FOR RWANDAN  SCHOOLS PUPIL'S BOOK  . |  |
| Week 8  12-13/06/2025 | R E V I S I O N | | | | |  |
| Week 9  16-20/06/2025 | E X A M I N A T I O NS | | | | |
| Week10  23-27/06/2025 | M A R K I N G | | | | |  |