DISTRICT RUTSIRO

SUBJECT: ENGLISH FORMAT OF UNIT PLAN/ SCHEME OF WORK ACADEMIC YEAR: 2024-2025

Teacher's name: …………………………. Class P2

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| Dates | Unit title | Lesson title +  Evaluation | Learning Objectives (Copied or adapted from the syllabus) + Key unit competence | Teaching methodology & techniques | Resources and references | OBSEVATIONS |
| WEEK1  09-13/9/2024 | Unit1:Greenting s, introductions and talking about schools | LESSON1:Languaga  use  greetings, farewell s | *Knowledge and understanding:* Identify words for greetings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON2:Languaga  use  greentings,farewell s | *Knowledge and understanding:* Identify words for greentings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON3:Languaga  use  greentings,farewell s | *Knowledge and understanding:* Identify words for greentings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON4:Introduci ng self and other. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* :Recognise produce sounds for familiar and  common words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON5:Introduci ng self and other. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* :Recognise produce sounds for familiar and  common words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON6:Introduci ng self and other. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* :Recognise produce sounds for familiar and  common words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON7: Talking about oneself | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Say how old you are and where you live. *Attitude and the values:* Seek support when faced with problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK2  16-20/9/2024 |  | LESSON8: Talking about oneself | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Say how old you are and where you live. *Attitude and the values:* Seek support when faced with problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON9: Talking about oneself | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Say how old you are and where you live. *Attitude and the values:* Seek support when faced with problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON10:Talking about subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Read a short text about the subjects learners like and show understanding visually or in writing. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON11:Talking about subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Read a short text about the subjects learners like and show understanding visually or in writing. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON12:Talking about subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Read a short text about the subjects learners like and show understanding visually or in writing. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON 13:Using timetables | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Orally name subjects and describe timetable. *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON 14:Using timetables | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Orally name subjects and describe timetable. *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK3  23-27/09/2024 |  | LESSON 15:Using timetables | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Construct time timetable.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON16 :Giving and following instructions | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON17 :Giving and following instructions | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON18 :Giving and following instructions | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON19:Asking for permission. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Ask permission.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON20:Asking for permission. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Ask permission.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON21:Asking for permission. | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Ask permission.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK4  30/9-04/10/2024 |  | LESSON 22 :  Vocabulary  Greentings | *Knowledge and understanding:* Identify words for greentings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON 23 :  Vocabulary  Greentings | *Knowledge and understanding:* Identify words for greentings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON 24 :  Vocabulary  Greentings | *Knowledge and understanding:* Identify words for greentings.*Skills* :  Recognise produce sounds for familiar and common  words.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON25:Intructio ns | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON26:Intructio ns | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON27:Intructio ns | *Knowledge and understanding:* Identify words for instructions.*Skills* :  Recognise and produce sounds for familiar name and  common words.  *Attitude and the values:* Seek support when faced with language problems. | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON28:  Subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Investigate the subjects which learners like. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK5  07-11/10/2024 |  | LESSON29:  Subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Investigate the subjects which learners like. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON30:  Subjects | *Knowledge and understanding:* Identify words for  subjects.*Skills* :  Investigate the subjects which learners like. *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON31:Clock time | *Knowledge and understanding:* identifywors for clock  time. *Skills:* tell the time. Attitudes  *:Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON32:Clock time | *Knowledge and understanding:* identifywords for clock time. *Skills:* tell the time.  Attitudes*:Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON33:Clock time | *Knowledge and understanding:* identifywors for clock  time. *Skills:* tell the time.  Attitudes*:Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON34:Languag e structure | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Read simple sentences about learners and where  they live.show understanding in writing.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON35:Languag e structure | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Read simple sentences about learners and where  they live.show understanding in writing.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK6  14-18/10/2024 |  | LESSON36:Languag e structure | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Read simple sentences about learners and where  they live.show understanding in writing.  *Attitude and the values: Appreciate the teacher's help when learning English.* |  | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON37 :Sounds and spelling | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Punctuate accurately.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON38 :Sounds and spelling | *Knowledge and understanding: Recognise the use of the*  *simple present and mondel verbs.*  *Skills* : Punctuate accurately.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON39  :Assessment |  |  |  |  |
|  | UNIT2:Sports | LESSON 40: Language use talking about favourite sports | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON 41: Language use talking about favourite sports | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT2:Sports | LESSON 42: Language use talking about favourite sports | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK7:  21-25/10/2024 |  | LESSON43:Describi ng ability | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON44:Describi ng ability | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON45:Describi ng ability | *Knowledge and understanding:* Idendify words for sports.  *Skills* : Talk about the sports learners can do and like.  *Attitude and the values:* Practice in and of the classroom. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON46:  Vocabulary sports | *Knowledge and understanding:* Recognise the use fo the  present simple tense gerunds and modal verbs.  *Skills* : write a short text about sports.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON47:  Vocabulary sports | *Knowledge and understanding:* Recognise the use fo the  present simple tense gerunds and modal verbs.  *Skills* : write a short text about sports.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON48:  Vocabulary sports | *Knowledge and understanding:* Recognise the use fo the  present simple tense gerunds and modal verbs.  *Skills* : write a short text about sports.  *Attitude and the values: Appreciate the teacher's help when learning English.* | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON49:Languag e structure | *Knowledge and understanding:* Recognise the use of simple present tense,short answer with gerunds and modal verbs. *Skills:* Puntuate a sentence accurately. *Attitudes and values:* Practice repeating sentences until you get them right. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK8  28/10-01/11/2024 |  | LESSON50:Languag e structure | *Knowledge and understanding:* Recognise the use of simple present tense,short answer with gerunds and modal verbs. *Skills:* Puntuate a sentence accurately. *Attitudes and values:* Practice repeating sentences until you get them right. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON51:Languag e structure | *Knowledge and understanding:* Recognise the use of simple present tense,short answer with gerunds and modal verbs. *Skills:* Puntuate a sentence accurately. *Attitudes and values:* Practice repeating sentences until you get them right. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON52:Sounds and spelling | *Knowledge and understanding:* Recognise the use of simple present tense,short answer with gerunds and modal verbs. *Skills: Recongnize and produce sounds for familiar and common words. Attitudes and values:* Practice repeating sentences until you get them right. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON53:Sounds and spelling | *Knowledge and understanding:* Recognise the use of simple present tense,short answer with gerunds and modal verbs. *Skills: Recongnize and produce sounds for familiar and common words. Attitudes and values:* Practice repeating sentences until you get them right. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON54:  Assessment |  |  |  |  |

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|  | UNIT3:TELLING  THE TIME | LESSON55:Languag  e use telling the  time | *Knowledge and understanding: Identify the words for*  *clock time. Skills:* Orally tell the  time*.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON56:Languag  e use telling the  time | *Knowledge and understanding: Identify the words for*  *clock time. Skills:* Orally tell the  time*.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK 9:  04-08/11/11/2024 |  | LESSON1:Language use telling the time | *Knowledge and understanding: Identify the words for*  *clock time. Skills:* Orally tell the  time*.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | TELLING THE  TIME | LESSON2:Discribing the time of day. | *Knowledge and understanding: Identify words for clock time ,time of day,daily activities ,days of the week,dates*  *,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | TELLING THE  TIME | LESSON3:Discribing the time of day. | *Knowledge and understanding: Identify words for clock time ,time of day,daily activities ,days of the week,dates*  *,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | TELLING THE  TIME | LESSON4:Discribing the time of day. | *Knowledge and understanding: Identify words for clock time ,time of day,daily activities ,days of the week,dates*  *,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | TELLING THE  TIME | LESSON5:Talking about daily routines. | *Knowledge and understanding: Identify words for clock time ,time of day,daily activities ,days of the week,dates*  *,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | TELLING THE  TIME | LESSON6:Talking about days of week,month and years. | *Knowledge and understanding: Identify words for clock time ,time of day,daily activities ,days of the week,dates*  *,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON7:Vocabula ry clock time. | *Knowledge and understanding: Identify the words for clock time. Skills:* Orally tell the time*. Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK 10:  11-15/11/2024 |  | LESSON8:Vocabula ry clock time. | *Knowledge and understanding: Identify the words for clock time. Skills:* Orally tell the time*. Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON9:Vocabula ry clock time. | *Knowledge and understanding: Identify the words for clock time. Skills:* Orally tell the time*. Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON10:Time of day: | *Knowledge and understanding: Identify words for time*  *of day,daily activities ,days of the week,dates ,months,and*  *years. Skills:*  say the day  ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON11:Time of day: | *Knowledge and understanding: Identify words for time*  *of day,daily activities ,days of the week,dates ,months,and*  *years. Skills:*  say the day  ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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| WEEK 11  18-22/11/2024 |  | LESSON12:Time of day: | *Knowledge and understanding: Identify words for time*  *of day,daily activities ,days of the week,dates ,months,and*  *years. Skills:*  say the day  ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON13:Daily activities. | *Knowledge and understanding: Identify words for daily*  *activities .Skills:*  Construct and  describe the eventss timetable in writing.Attitudes and values:Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON14:Daily activities. | *Knowledge and understanding: Identify words for daily*  *activities .Skills:*  Construct and  describe the eventss timetable in writing.Attitudes and values:Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| WEEK 12 25-29/11/2024 |  | LESSON14:Daily activities | *Knowledge and understanding: Identify words for daily*  *activities .Skills:*  Construct and  describe the eventss timetable in writing.Attitudes and values:Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment | |  |
| Week 13  02-04/12/2024 |  | LESSON14:Daily activities |  |  |  | |  |
| Week 13  05-06/12/2024  Week 14  09-13/12/2024 | R E V I S I ON  E X A M | | | | | |  |
| Week 15  16-20/12/2024 | M A R K I N G | | | | | |
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| TERM 2/2024-2025 | | | | | | |  |
| Week 1  6-10/01/2025 |  | LESSON15:Daily activities. | *Knowledge and understanding: Identify words for daily*  *activities .Skills:*  Construct and  describe the eventss timetable in writing.Attitudes and values:Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON16:Days of weeks. | *Knowledge and understanding: Identify words for days*  *of the week,dates ,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON17:Days of weeks. | *Knowledge and understanding: Identify words for days*  *of the week,dates ,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON18:Days of weeks. | *Knowledge and understanding: Identify words for days*  *of the week,dates ,months,and years. Skills:*  say the day ,date,month,and year*. .Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON19:Dates. | *Knowledge and understanding: Identify words for dates .*  *Skills:*  say the date*. . Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON20:Dates. | *Knowledge and understanding: Identify words for dates .*  *Skills:*  say the date*. . Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON21:Dates. | *Knowledge and understanding: Identify words for dates .*  *Skills:*  say the date*. .*  *Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 2  13-17/01/2025 |  | LESSON22: Months. | *Knowledge and understanding: Identify words for*  *months. Skills:*  say the month*.*  *.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON23:  Months. | *Knowledge and understanding: Identify words for*  *months. Skills:*  say the month*.*  *.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON24:Months. | *Knowledge and understanding: Identify words for*  *months. Skills:*  say the month*.*  *.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON25:Months. | *Knowledge and understanding: Identify words for*  *months. Skills:*  say the month*.*  *.Attitudes and values:* Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON26:Years. | *Knowledge and understanding: Identify words for years.*  *Skills:*  say the year*.* Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON27:Years. | *Knowledge and understanding: Identify words for years.*  *Skills:*  say the year*.* Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON28:Years. | *Knowledge and understanding: Identify words for years.*  *Skills:*  say the year*.*  Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 3  20-24/01/2025 |  | LESSON29:Languag e structure. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*.*  *Skills:* Say the day, date, month, and year. Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON30:Languag e structure. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*.*  *Skills:* Say the day, date, month, and year. Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON31:Languag e structure. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*.*  *Skills:* Say the day, date, month, and year. Attitudes and values: Appreciate parent's support in learning and practicing English if they can. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON32:Sounds and spelling. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*. Skills:* recognize and produce sounds for familiar and common words and spell them*.*  Attitudes and values: Write neatly and organize your writing clearly on the page. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON33:Sounds and spelling. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*. Skills:* recognize and produce sounds for familiar and common words and spell them*.*  Attitudes and values: Write neatly and organize your writing clearly on the page. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  |  | LESSON34:Sounds and spelling. | *Knowledge and understanding:* Recognize the use of  present simple questions and adverbials of time*. Skills:* recognize and produce sounds for familiar and common words and spell them*.*  Attitudes and values: Write neatly and organize your writing clearly on the page. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON35:Assessment. |  |  |  |  |
| Week 4  27-31/01/2025 | UNIT 4:FOOD  STUFFS | LESSON36:Languag e use talking about  mealtimes structure. | *Knowledge and understanding:* State words for  meals, food and food type.  Skills: Talk about mealtimes.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON37:Languag e use talking about  mealtimes structure. | *Knowledge and understanding:* State words for  meals, food and food type.  Skills: Talk about mealtimes.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON38:Talking about meal. | *Knowledge and understanding:* State words for  meals, food and food type.  Skills: Talk about mealtimes.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON39:Talking about meal. | *Knowledge and understanding:* State words for  meals, food and food type.  Skills: Talk about mealtimes. Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON40:Talking about meals likes and dislikes. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about likes and dislikes with food.Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON41:Talking about meals likes and dislikes. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about likes and dislikes with food.Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON42:Describi ng food type. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 5  03-07//02/2025 | UNIT 4:FOOD  STUFFS | LESSON43:Describi ng food type. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON44:Describi ng diet. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON45:Describing diet. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON46:Vocabul ary of food meal. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON47:Vocabulary of food meal. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about mealtime and food eaten at different.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  | UNIT 4:FOOD  STUFFS | LESSON48:Food. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about likes and dislikes with respect to food.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON49:Food. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Talk about likes and dislikes with respect to food.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 6  10-14/02/2025 | UNIT 4:FOOD  STUFFS | LESSON50:Food type. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Carry out class survey of what classmates eat using a questionnaire.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON51:Food type. | *Knowledge and understanding: State words for meals*  *,food and food type.* Skills: Carry out class survey of what classmates eat using a questionnaire.  Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON52:Languag e structure. | *Knowledge and understanding:* Recognize the use of the present simple tense, indefinite, and omission of articles*.* Skills: Carry out class survey of what classmates eat using a questionnaire. Attitudes :Respect other's point of view in group. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON53:Languag e structure. | *Knowledge and understanding:* Recognize the use of the present simple tense, indefinite, and omission of articles*.* Skills: Carry out class survey of what classmates eat using a questionnaire. Attitudes :Respect other's point of view in group. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON54:sound and spelling. | *Knowledge and understanding:* Recognize and produce  sounds for familiar and common words. Skills: Carry out class survey of what classmates eat using a questionnaire. Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON55:sound and spelling. | *Knowledge and understanding:* Recognize and produce  sounds for familiar and common words. Skills: Carry out class survey of what classmates eat using a questionnaire. Attitudes :Respect other's point of view in group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 4:FOOD  STUFFS | LESSON56:Assessment |  |  |  |  |
| Week 7  17-21/02/2025 | UNIT 5:Stories and description. | LESSON57:Languag  e use telling stories (any appropriate short story). | *Knowledge and understanding: Identify context*  *appropriate words for story.* Skills: Follow a story read aloud and show understanding of the time sequence. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 5:Stories and description. | LESSON58:Languag  e use telling stories (any appropriate short story). | *Knowledge and understanding: Identify context*  *appropriate words for story.* Skills: Follow a story read aloud and show understanding of the time  sequence. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 5:Stories and description. | LESSON59:Describi ng a process. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Follow a story read aloud and show understanding of the time sequence. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  | UNIT 5:Stories and description. | LESSON60:scribing a process. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Follow a story read aloud and show understanding of the time sequence. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 5:Stories and description. | LESSON61:  Vocabulary about the story  language structure Describing a process. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Read the story aloud . Attitudes : Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 5:Stories and description. | LESSON62:Vocabul  ary about the story  language structure Describing a process. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Read the story aloud . Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 5:Stories and description. | LESSON63:Sounds and spelling . | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Recognize and produce sounds for familiar and spell them. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 8  24-28/02/20245 | UNIT 5:Stories and description. | LESSON64:Sounds and spelling . | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Recognize and produce sounds for familiar and spell them. Attitudes :Listen carefully to stories and pay attention to new. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON65:Assessment . |  |  |  |  |
|  | UNIT 6:Family members and household activities. | LESSON66:Languag e use describing family members . | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Talking about members, age, and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON67:Languag e use describing family members . | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Talking about members, age, and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON68:Saying what jobs familiar members have. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Talking about members, age, and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON69:Saying what jobs familiar members have. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.* Skills: Talking about members, age, and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON70:Tolking about household activities. | *Knowledge and understanding: Identify word for household activities, jobs and numbers up to 100.* Skills: Describe household activities and routines. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  | UNIT 6:Family members and household activities. | LESSON71:Tolking about household activities. | *Knowledge and understanding: Identify word for household activities, jobs and numbers up to 100.* Skills: Describe household activities and routines. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON72:Describi ng daily activities. | *Knowledge and understanding: Identify word for household activities, jobs and numbers up to 100.* Skills: Describe household activities and routines. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON73:Describi ng daily activities. | *Knowledge and understanding: Identify word for household activities ,jobs and numbers up to 100.* Skills: Describe household activities and routines. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON74:Timing the journey to school. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time sequence.*  Skills: Compare school journey times using a table. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON75:Vocabulary household activities. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.* Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON76:Vocabulary household activities. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.*  Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON77:Jobs. | *Knowledge and understanding: Identify word for household activities, jobs and numbers up to 100.* Skills: Talking about family members ages and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 9  03-07/03/2025 | UNIT 6:Family members and household activities. | LESSON78:Jobs. | *Knowledge and understanding: Identify word for house hold activities, jobs and numbers up to 100.* Skills: Talking about family members ages and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON79:Number  s. | *Knowledge and understanding: Identify word for house hold activities, jobs and numbers up to 100.* Skills: Talking about family members ages and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON80:Number  s. | *Knowledge and understanding: Identify word for house hold activities, jobs and numbers up to 100.* Skills: Talking about family members ages and jobs. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  | UNIT 6:Family members and household activities. | LESSON81:Languag e structure. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.* Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON82:Languag e structure. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.* Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON83:Sound and spelling. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.* Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT 6:Family members and household activities. | LESSON84:Sound and spelling. | *Knowledge and understanding: Recognize the use of the present simple tense with connectors of time to show time*  *sequence.* Skills: Write a description of a sequence showing the daily routines of family. Attitudes :Even if you are shy ,try to make a contribution in a group. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON85:  Assessment |  |  |  |  |
| Week 10  10-14/03/2025 | UNIT  7:WEATHER. | LESSON86:Languag  e use describing the weather | *Knowledge and understanding: State words for weather*  *,temperature, and month.* Skills: Read a short text about Rwandan weather and show understanding visually or in writing .  Attitude and value Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT  7:  WEATHER. | LESSON87:Languag  e use describing the weather | *Knowledge and understanding: State words for weather*  *,temperature, and month.* Skills: Read a short text about Rwandan weather and show understanding visually or in writing .  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON88:Describi ng temperature | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON89:Describi ng temperature | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON90:Describi ng temperature during the year | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  LISTEN carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 11  17-19/03/2025 |  | LESSON90:Describi ng temperature during the year | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  LISTEN carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development |  |
| Week 11  20-21/03/2025 | R E V I S I O N | | | | |  |
| Week 12  24-28/03/2025 | E X A M | | | | |  |
| Week 13  31/03-04/4/2025 | M A R K I N G | | | | |  |
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| Week 1  21-25/04/20245 |  | LESSON91:Describi ng temperature during the year | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON92:Describi  ng rainfall throughout the year. | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON93:Describi  ng rainfall throughout the year. | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON94:  Vocabulary  Weather. | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and values  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON95  Temperature. | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON96:  Temperature | *Knowledge and understanding: State words for weather ,temperature, and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON97:Months language structure. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: In speech and writing interpret a bar* graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
| Week 2  28/4-02/05/2025 |  | LESSON98:Months language structure. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: In speech and writing interpret a bar* graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  | UNIT  7: WEATHER. | LESSON1:  Temperature | *Knowledge and understanding: State words for weather ,temperature ,and month.* Skills: In speech and writing interpret a bar graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON2:Months language structure. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: In speech and writing interpret a bar* graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |

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|  |  | LESSON3:Months language structure. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: In speech and writing interpret a bar* graph showing the annual rainfall in Rwanda.  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable development. |  |
|  |  | LESSON4:Sound and spelling. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: Recognise and produce soundsforfamiliarand*  *common wordsand spelling them.*  Attutide and valueLestern carefully to how the teacter pronounces words and sound, and repeat. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON5:Sound and spelling. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: Recognise and produce soundsforfamiliarand*  *common wordsand spelling them.*  Attutide and valueLestern carefully to how the teacter pronounces words and sound, and repeat. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON6:Sound and spelling. | *Knowledge and understanding: Identify the us of the*  *present continuous and present simple tenses* Skills*: Recognise and produce soundsforfamiliarand*  *common wordsand spelling them.*  Attitude and value  Listen carefully to how the teacher pronounces words and sound, and repeat. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 3  05-09/05/2025 |  | LESSON7:Assessme nt. |  |  |  |  |
|  | UNIT8:Animals, birds,insects. | LESSON8:Language use naming animals,bird and insects | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their abilities,colour,foodand where they live. Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT8:Animals, birds,insects. | LESSON9:Language use naming animals,birdand  insects | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their abilities,colour,foodand where they live. Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT8:Animals, birds,insects. | LESSON10:Languag e use naming animals,birdand  insects | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their abilities,colour,foodand where they live. Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT8:Animals, birds,insects. | LESSON11:Saying what animals can do. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Describing pictures of the activities of animals orally and in writing.  Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT8:Animals, birds,insects. | LESSON12:Saying what animals can do. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Describing pictures of the activities of animals orally and in writing.  Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  | UNIT8:Animals, birds,insects. | LESSON13:Saying what animals can do. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Describing pictures of the activities of animals orally and in writing.  Attutide and value:appreciate repetition to improve and fix language. | Success  English for  Rwandan schools | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 4  12-16/05/  2025 |  | LESSON14:Saying what animals eat. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their food. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON15:Saying what animals eat. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their food. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON16:Saying what animals eat. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to their food. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON17:Saying what colour animals are. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to where they live.  Attutide and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON18:Saying what colour animals are. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to  their colour. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON19:Saying what colour animals are. | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to  their colour. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON20:Describi ng pictures of animals | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to  their colour. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 5  19-23/05/  2025 |  | LESSON21:Describi ng pictures of animals | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to  their colour. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON22:Describi ng pictures of animals | *Knowledge and understanding: State words for*  *mammals,insects,birds,and animals activities.* Skills: Orally and in writing classify animals according to  their colour. Attutide  and value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  |  | LESSON23:spelling | *Knowledge and understanding:* Identify the use of the present simple,the present continuous tense and modal verbs.  *Skills: Recognise and produce sounds for familiar and common words and spell them.*  *.* Attutide and  value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON24:spelling | *Knowledge and understanding:* Identify the use of the present simple,the present continuous tense and modal verbs.  *Skills: Recognise and produce sounds for familiar and common words and spell them.*  *.* Attutide and  value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON25:spelling | *Knowledge and understanding:* Identify the use of the present simple,the present continuous tense and modal verbs.  *Skills: Recognise and produce sounds for familiar and common words and spell them.*  *.* Attutide and  value:appreciate repetition to improve and fix language. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  |  | LESSON26:Assessm ent |  |  |  |  |
|  | UNIT  9:mathematics | LESSON27:Languag e use talking about addition | *Knowledge and understanding:*  State word for addition *Skills:* Add and talking through the operations. Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 6  26-30/05/  2025 | UNIT  9:mathematics | LESSON28:Languag e use talking about addition | *Knowledge and understanding:*  State word for addition *Skills:* Add and talking through the operations. Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON29:Languag e use talking about subtraction | *Knowledge and understanding:*  State word for subtraction *Skills:* Add and talking through the operations. Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON30:Talking about subtraction. | *Knowledge and understanding:*  State word for  subtration  *Skills:*Subtration and talking through the operations. Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON31:Talking about multiplication | *Knowledge and understanding:*  State word for  multiplication  *Skills:multiplication* and talking through the operations. Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON32:Talking about multiplication | *Knowledge and understanding:*  State word for  multiplication and talking through the operations. *.* Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | Talking about division | *Knowledge and understanding:*  State word for division *Skills:*  Division and talking through the operations.  *.* Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |

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|  | UNIT  9:mathematics | LESSON34:Talking about division | *Knowledge and understanding:*  State word for multiplication. *Skills:*  division talking through the operations.  *.* Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
| Week 7:  02-06/6//  /2025 | UNIT  9:mathematics | LESSON35:Talking about division. | *Knowledge and understanding:*  State word for division.  *Skills:* Division and talking through the operations.  *.* Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON36:Talking about division. | *Knowledge and understanding:*  State word for division.  *Skills:* Division and talking through the operations.  *.* Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT  9:mathematics | LESSON37:Vocabul ary numbers. | *Knowledge and understanding:*  State word for numbers  up to 100 ,hundreds,thousands.  *Skills:* Division and talking through the operations.  *.* Attutide and  value:Write numbers in numerical and written form. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment. |  |
|  | UNIT 10:Talking about events in the past and future | LESSON46:Languag e use recounting past events  :Describi ng a day in the past  Describi ng lessons in the past:Telling stories(any appropriate story in the past simple tense  Describing future plans.  Vocabul ary leisure activities | *Knowledge and understanding:* Recognise the use of the  past simple tense and near future *Skills:* Read a simple story in the past and show an  understanding of the time.  Attutide and value:when you do a calculations,don't just write it in numbers ,talking it through in full. | Group work  Discussion | English language lower primary lever P1-P3(REB). Curriculum for sustainable davelopment |  |
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| Week 8  09-11/06/2025 | Unit 10.  Talking about events in the past and future | :Vocabul ary leisure activities  :Subjects |  |  |  |  |
| Week 8  12-13/06/2025 | R E | V I | S I | O | N |  |
| Week 9  16-20/6/2025 | E | X | A | M |  |  |
| Week 10  23-27/6/2025 | M | A R | K I | N | G |  |